

Physical Science

Mrs. Kelcie Ellis



Room: C13
 E-mail: Ellis_kelcie@dublinschools.net
 Voicemail: Ellis: 614-760-4642
 Web: <http://ellisphysicalscience.wikispaces.com/>

Assistance Opportunities:

	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
K. Ellis			Study Hall (café)	Plan B3			
C. Ellis				Study Hall (café)			
Gannon							
Tima							C10 (2 nd semester only)

- Mrs. Ellis is also available before school most days and after school with advanced notice.

Tools for Success:

- Progressbook: Homework assignments and grades will be posted on a regular basis for students and parents to access. This is the best way to monitor your progress throughout the year. <https://parentaccess.mecdc.org/>
- Course website: Find class news, assignments, and links to important information <http://ellisphysicalscience.wikispaces.com/>
- Learning Objectives: Every unit will have detailed learning objectives which explain exactly what each student is expected to learn in that unit. These objectives are used to make tests!
- Homework: Practice is the key to becoming an expert at anything, expect that you will have homework that will include practice problems frequently. Occasionally you may also have a short reading or watch a short video.
- Test corrections: You will not have an opportunity to do test corrections. This may be new for some of you, no test corrections means it is vital that you prepare for each test.

Upcoming Important Dates:

Open House Wednesday, August 27th, 7:00

Parent-Teacher Conferences Thursday, September 25th, 4-7:30
 Tuesday, October 28th, 3-6:30

End of 1st Quarter: Thursday, October 16th



Course Objective: As a result of participation in physical science,

- Students will have an understanding of how physics and chemistry are relevant in their lives.
- Students will have developed skills to “do” science, think critically, problem-solve and cooperate with others.

Students will have learned basic principles of physics and of chemistry including: Conservation of Energy, Transfer and Transformation of Energy, Thermal Energy, Motion/Dynamics, Forces, Waves, History of the Universe, Classification of Matter, Atomic Structure, Periodic Trends of the Elements, and Reactions of Matter

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What you will need:

- 1.5” 3 ring binder with divider tabs
- Paper
- Scientific calculator (**non-graphing**)
- Pen or pencil
- Optional: approved goggles (ask for Splash-proof goggles at the school store)
→ If you choose not to purchase goggles, you will use the classroom set of goggles

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Class Rules

1. **NO FOOD OR DRINK** – Exception - water bottles
2. **Be safe and responsible** – The lab can be fun, or extremely dangerous. Goggles must be worn during all lab activities and horseplay will not be tolerated.
3. **Be Respectful** – Be prepared for class (no locker passes or bathroom passes will be given)
 - Be on time for class (third tardy and beyond, per semester, will result in a detention).
 - Work until the bell. When it rings, then you may get up, gather your things, and leave.
Not before.
 - Treat the room with respect. Always leave it better than you found it.
4. **Tardy Policy** – The 3rd tardy to class in a quarter will result in a 15-minute detention.

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Integrity Statement

In this class you will neither give nor receive unauthorized aid in class work, quizzes, examinations, preparation of reports or projects, or in any other work that I use to evaluate you without specific permission for collaboration or without proper citation. All work may be submitted to a variety of sources to check for plagiarism.

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Student/Parent information sheet

You must fill out the online parent/student information survey located on the course website listed above. Go to the course website, click the “Parent/Student Information Survey” link, fill in all the boxes and submit.